

Learners Aptitude Test

Aim:-

To identify the slow learners and advanced learners to help them out for improvement in the academics.

Method :-

Within the classrooms faculty have to deal with different types of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention. Generally on the basis of their learning speed students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and bore the advanced learners.

The advanced learners

The student who learn fast are called advanced learners. Obviously their learning speed is more than the peers.

The slow learners

Slow learners are the students who have slow speed then other students. They need patience and a regular monitoring.

Identification of ability of students to learn It shall be done based on one or more of the following;

- a) Analysis of HSC score
- b) Communication and soft skills
- c) Their behavioral traits
- d) Theory and Practical attendance
- e) Performance in Unit test/midterm test/Online test/practice session etc.

Activities for slow learners

One or more of the following options shall be used

1. Be humble and patient with slow learners
2. Encourage parent-teacher association of such students
3. Motivate them with practical reasons to learn material
4. Pair them with brighter students in group activities
5. Create a healthy and conducive environment for slow learners to improve their pace
6. Arrange extra remedial Classes
7. Arrange extra Lecture
8. Mentoring such students
9. Soft skill training

Activities for Advanced Learners

One or more of the following options shall be used;

1. Encourage them to work with slow learners in practical hours
2. Splitting of class for group activities
3. Mapping of students for projects
4. Mapping of students for extra-curricular and co-curricular activities
5. Think-Pair-Share
6. Quiz competitions
7. Promoting students to take part at various places viz. Inter college / University/State level /National Level competitions
8. Insisting to complete Open Course any free Ware certification
9. Group activity leader for assignment/Project task
10. Soft skill training

Outcome:

Records based on student progress and observation.