



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BAPUMIYA SIRAJODDIN PATEL ARTS, COMMERCE & SCIENCE COLLEGE, PIMPALGAON KALE, TQ. JALGAON JAMOD, DIST. BULDANA STATE-MAHARASHTRA.
Name of the head of the Institution	Dr. Israr Ahmad Raja
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07266264255
Mobile no.	9834048750
Registered Email	bspatelcollege378@gmail.com
Alternate Email	medrraja@gmail.com
Address	Kurha Road, Bapumiya Sirajoddin Patel Arts, Commerce and Science College, Pimpalgaon Kale, Ta. Jalgaon Jamod Dist. Buldana
City/Town	Pimpalgaon Kale

State/UT	Maharashtra																		
Pincode	443403																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Mr. Mahesh Dashrath Netnaskar																		
Phone no/Alternate Phone no.	07266264255																		
Mobile no.	9604335210																		
Registered Email	bspatelcollege378@gmail.com																		
Alternate Email	medrraja@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.bspatelcollege.com">http://www.bspatelcollege.com</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://bspatelcollege.com/naacdownloads.php">http://bspatelcollege.com/naacdownloads.php</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.02</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.02	2018	02-Nov-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.02	2018	02-Nov-2018	01-Nov-2023														
<b>6. Date of Establishment of IQAC</b>	01-Sep-2017																		
<b>7. Internal Quality Assurance System</b>																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
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**No Data Entered/Not Applicable!!!**

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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**No Data Entered/Not Applicable!!!**

No Files Uploaded !!!

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Recommended to fill the vacant post of permanent principal. ? Recommended to fill the vacant post, as per the direction Government of Maharashtra and NAAC peer Team ? Maintain the infrastructure as per requirement. ? NSS proposal submitted to the University for expansion and extension of field work. ? Encouraging faculties and students for increasing extension activity such as Plastic Free Campaign, swachhta hi seva through street plays etc. ? Teachers are made acquainted with the new method of NAAC accreditation. ? Conducting Students Satisfaction Survey (SSS) on teaching and learning process. ? Preparation and analysis of student's database.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality**

**Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Intimation of yearly schedule of the College to the teaching nonteaching staff and students of the college at the beginning of the year through distribution of academic calendar.	Better participation from the part of all concerned in the college activities.
Computer training for the non-teaching staff of the college to enhance their operational skill.	Better functioning of the college office.
To conduct meeting by the IQAC to generate ideas.	The IQAC conducted several meetings with teaching and non-teaching Staff.
To enhance the teaching quality the teaching faculty were encouraged to take up research work.	Research papers were published in various international Journal.
Free HB percentage checkup and ABO blood grouping	The department of Microbiology and Zoology organized free HB percentage checkup and ABO blood grouping camp for the students of the campus.
Preparation of Student Satisfaction Survey (SSS) report.	Preparation of Student Satisfaction Survey (SSS) report has been prepared by IQAC
Enhance the student's participation in seminar competitions organized by the various college affiliated with university.	04 Students participated in Intercollegiate seminar competition.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Management Body	26-Jan-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

25-Sep-2018

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

04-Dec-2019

<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College operates Management Information System for the smooth functioning of the management and disseminating information to different stakeholders. The information provided below are the modules on which the College operates its MIS Base Module:</p> <ul style="list-style-type: none"> <li>Student Base Module: ? Application Entries ? Admissions Processing / Rejections ? Students Profile ? Students' Reports Gender wise ? Students Reports Tribe wise ? Class wise Reports (Group wise) Human Resource and Module: ? Human Resource Profile ? Department Designation ? Full Fledged Salary Management System Accounts ? Payments ? Income expenditure Module ? Fee Collection Fee Profile ? Duplicate receipts ? Yearly Reports of Income ? Income Ledger ? Bank Reconciliation</li> </ul>

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the effective implementation of the curriculum along with the broad vision and goals of college are kept in mind. The institution mainly focuses on the holistic development of all the student who are from rural and tribal areas through the curriculum prescribed by the university. Different committees are formed at college level to prepare guidelines, provide directions and regularly monitor the efficiency of same throughout the session. Departments hold meeting at the start and end of semesters to discuss and plan in advance the execution of course in the semester. Teachers prefer the activity based teaching in the class room, by using innovation skills and action research in the class and campus too. Subject teachers arrange study tours, field visits, practical sessions for enhancing their fundamental concepts and knowledge of respective subjects. Different competitions like mathematical rangoli, group discussion, skill development programs, poster presentation are arranged related to the syllabus and current issues to understand the curriculum more effectively for the students. Tutorials are an essential part of the theory courses, where teachers meet the student weekly for providing additional guidance. The college infrastructure and facility are upgrading continuously to suit the needs of curriculum. The college has well equipped laboratories and classrooms with projection facility for both faculty and students. College has mentoring programmes which enable the student to provide feedback to teachers on curriculum issues, college infrastructure and administrative matters.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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	Introduction		ability/entrepreneurship	Development
Mobile Repairing Course	01/01/2019	90	Self-Employment	Skill Development

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
? Feedback on the teaching-learning process is received offline from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. ? The received feedback is then analyzed by the IQAC and it is also forwarded to the Head of the institution with

necessary suggestions based on this feedback. ? Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. ? Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the samadhan box fixed near Principals office. ? Feedback committee incharge receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of college. ? The college is planning to introduce online feedback system from the academic session 2019-2020.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc		360	346	346
BA		360	240	240
BCom		360	185	185

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	771	0	34	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	7	4	2	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes Mentoring system is available in the institutions from last few year. At the time of admission, every student and parent will briefed about the facility. Each faculty will be the mentor of a group of 25-30 student, based on the courses. The mentors can always do more for the benefit of students. Continuously monitor, council, guide and motivate the student in all academic matters. Advice students in their carrier development. Contact parents, if situation demands like irregularity. The parents/ guardians of poor attendance/performance student are called to meet the mentors and corrective and preventive measurement are implemented for further improvement. Mentor keep contact with the students even after their graduation. Mentors provide psychosocial support at the time of need to the mentees. Every mentee/ student participates in the events conducted in the college or other college with the prior permission of the principal. The teacher student relationship improved due to direct communication between mentor and the student our mentor are counselling the student continuously by advising them for higher studies along with the proper career guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
771	34	23:1

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	34	0	1	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? The College has formed the Examination Committee for internal examinations and frequent visits of the Committee are arranged during examination to check the transparency in the functioning. ? The individual teachers use internal assessment to improve students' performance and achievement. ? Pre examination meetings are conducted under principal's supervision. ? Examination committee of the College is responsible to ensure effective implementation of the evaluation reforms. ? The examination committee follows all the rules, ordinances etc. to ensure the sincere implementation of the system. ? Special examination is conducted for the students who are engaged in respective events of sports, NSS at the time of examination schedule. ? Performance of the students is evaluated through Unit Tests and Terminal examination, Viva Voce, Home assignment, Project report etc. ? Frequent field visit to college campus and adjoining areas to evaluate the students understanding on local flora and vegetation.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is in accordance with that of affiliated university and state calendar to ensure smooth conduct of the activities of the college. It is prepared and distributed at the beginning of the new academic session to the teaching and nonteaching staff and students of the College for the intimation of yearly schedule. It contains the yearly schedule of the College ranging from holidays to examination to curriculum activities of the College. Unless any



coincidence occurred the given date of event is followed accordingly. Academic calendar is uploaded on the college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bspatelcollege.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BSc		69	54	78.26
	BA		31	4	12.90
	BCom		34	10	29.41
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.bspatelcollege.com>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	3	2
International	Microbiology	1	5
International	zoology	1	6

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Luminescence properties of europium doped lithium potassium tetraborate (Eu:LiKB 407) single crystal for dosimetry applications	Nattudurai Ravikumar, Raman Arun Kumar, Unniyattil Madhusoodanan Bhabani Shankar Panigrahi Chetan B. Palan Shreeniwas K. Omanwar	Journal of Materials Science: Materials in Electronics	2018	0	Department of Physics, Sant Gadge Baba Amravati University, Amravati, India	0
Spectral and thermoluminescence characteristics of high	N. Ravikumar, R. Arun Kumar, B.S. Panigrahi,	Nuclear Inst. and Methods in Physics Research B 436 (2018)	2018	0	Department of Physics, Sant Gadge Baba Amravati U	0

gamma dose irradiated Dy:LiKB407 single crystals	U. Madhusodanan, C.B. Palan, S.K. Omanwar	203-210			iversity, Amravati, India	
Thermoluminescence characteristics of biological tissue equivalent single crystal: europium doped lithium tetraborate for dosimetry applications	Ravikumar Nattudurai Arun Kumar Raman, Chetan B. Palan, Shreeniwas K. Omanwar	Journal of Materials Science: Materials in Electronics	2018	2	Department of Physics, Sant Gadge Baba Amravati University, Amravati, India	2
Thermoluminescence characteristics of Eu:LKBO single crystal irradiated with the Co gamma rays	N. Ravikumar, R. Arun Kumar, b, B.S. Panigrahi, U. Madhusodanan, C.B. Palan, S.K. Omanwar	International Nuclear Information System	2018	0	Department of Physics, Sant Gadge Baba Amravati University, Amravati, India	0
Biochemical change in Midgut Tissue of Silkworm Bombyx Mori During Graserie Infection	Rashmi P Joshi, I a Raja	Indian Journal of Research	2019	0	Shri Shivaji College Akola	0
Probiotic attribution of Lactobacillus spp. Against MDR E.coli.	Agrawal Nikhil, Ukesh Chandrikiran. Shendre Latika and Patil Sahedaorao	JETIR	2018	0	Dept of Microbiology, B.S.Patel ACS College, Pimpalgaon Kale.	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Thermoluminescence characteristics of biological tissue equivalent single crystal: europium doped lithium tetraborate for dosimetry applications	Ravikumar Nattudurai • Arun Kumar Raman, Chetan B. Palan, Shreeniwas K. Omanwar	Journal of Materials Science: Materials in Electronics	2018	1	2	Department of Physics, Sant Gadge Baba Amravati University, Amravati, India

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	2	4
Presented papers	1	3	0	0

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Felicitation of Girl Child Parents	College	34	500
Plastic Free Campaign	College	34	100
Cleanliness awareness program at Nandura Railway station	Collaboration with Nandura railway station	6	25
Kerala Relief Fund Rally	College	34	100

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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Benefited

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	College	Plastic Free Campaign	34	100
Swachh Bharat	College and Nandura Railway Station	Street Play	6	25

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Publication	2	Personal	180
Publication	4	Personal	15

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Umashree Industries	Imparting the guidance training for B. Sc. Students	Umashree Industries Pramod Shriram Kute 9604400401	21/05/2019	30/05/2019	20

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Umashri Industries	02/12/2019	Imparting the guidance training and visit	20
Vidarbha Vikas Mahila Balkalyan Sansthan Akola	02/12/2019	Assigning Student project in program at Bapuniya Sirajoddin Patel College, Pimpalgaon	10

		Kale	
Ashray Mahila Samuday Vikas Sanstha Akola	02/12/2019	Guiding Students for Competitive Exam	10
Yashwantrao Chavan Maharashtra Open University Nashik	11/06/2018	Learning Support Centre	123
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	1084573

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	369	41021	521	85475	890	126496
Reference Books	534	328293	0	0	534	328293
Others (specify)	354	74642	34	18495	388	93137
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	2	1	0	1	1	8	10	0
Added	0	0	1	0	0	0	0	0	0
<b>Total</b>	<b>55</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>10</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Seminar Hall with ICT facilities	<a href="https://washington.zoom.us/j/333521148">https://washington.zoom.us/j/333521148</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
330000	317794	1000000	24547

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>? The primary responsibility of the College for developing the College infrastructure lies within the Governing Body of the College. ? CDC assesses every year the physical academic and support facilities in the college. ? As per the requirement, new facilities are provided. ? IQAC of the college reviews all facilities available in the college it takes feedback from all the heads of academic and non-academics departments regarding facilities required. ? The IQAC makes the proposal to update the required facilities and present it the CDC for final approval. ? In terms of the College Library, books are arranged in simple but systematic manner to help the user locate the books easily. ? In order to provide speedy and efficient service, library cards are issued to the students. ? Recognizing the importance of IT as a complementary process in education the College is committed to upgrading its IT infrastructure and associated facilities.</p> <p style="text-align: center;"><a href="http://www.bspatelcollege.com">http://www.bspatelcollege.com</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship for needy girls	1	5000
Financial Support from Other Sources			
a) National	GOI	339	1091254
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	15/01/2019	5	Dr. N. K. Agrawal
Language Lab	15/07/2018	137	M. B. Ingle
Yoga and Meditation	21/06/2018	120	J. U. Kachave
Personal Counselling and Mentoring	02/01/2019	5	K. D. Gawai
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive Exam	223	223	0	0
2019	Career Counselling	160	160	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Sarswati College	22	0



[View File](#)

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc.	PCM	R A College, Washim	M.Sc. Mathematics
2018	1	B.Sc.	PCM	R A College, Washim	M.Sc. Mathematics
2018	1	B.Sc.	PCM	Vidyabharati Mv. Amravati	M.Sc. Physics

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## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day	Intramural	375

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## 5.3 – Student Participation and Activities

## 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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## 5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

The student council is constituted as per Sant Gadge Baba Amravati University, Amravati guidelines, (as per Maharashtra Universities Act 1994). The members of the student councils are as follows: - Rank holder students of each class as a class representative, NSS representative, sport representative, Cultural representative, Ladies representative. These representatives elect the secretary of student council, who represents college as University representative at University Student Council. The student representatives are also nominated by the Principal on various committees and activities in the college, which helps to maintain discipline in the college. It is the council member's responsibility to report the teacher in-charge of the student council about any indiscipline happened in any activity or department.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of education system and the quality of educational service. Our Institution practices decentralization and participative management. The principal is the sole authority of the institution. ? Principal is the member secretary of the CDC and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. ? Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committee. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. ? Non-teaching staff are represented in the CDC and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Inclusion of field work, industrial visit and educational excursion for UG Student. ? Written examination with Project work and seminar presentation based evaluation.
Teaching and Learning	? Enhancement of learning skills of the Students through participation in different seminars. ? Learning through Field Work, Industrial visit.
Examination and Evaluation	? College has complemented written examination with assignments, group discussion, power point presentation,

	viva and seminar lectures.
Research and Development	? Motivates faculty members for research publications in peer reviewed journals with high impact factor. ? Encourages them to present papers in International/National/State Level Seminars, workshops. ? Motivates the faculty members and the students to organize various seminars. ? Encouraging faculties to act as Ph.D. supervisors, to qualify NET. SET Exam.
Library, ICT and Physical Infrastructure / Instrumentation	? Wi-Fi facility in the campus for use of the learning resources. ? Construction of class rooms for infrastructure development
Human Resource Management	? Motivating and facilitating the faculty members to participate in Refresher Orientation courses. ? Arrangement of computer training programs for Non-teaching staff member. ? Self-appraisal of the teachers through maintenance of Academic Diary ? Appointment of a doctor for health checkup of student, teaching and non-teaching staff. ? To organize seminars and guest lectures based on current trends in the respective subjects to update the knowledge of the faculty. ? To keep the check and balances regularly and at intervals, administrative audit is conducted
Industry Interaction / Collaboration	? College maintains regular interaction with Industries. ? Faculty members published research papers in collaboration of recognized research centers.
Admission of Students	? The admission to all programmers is made as per norms of the Government of Maharashtra and affiliated university ? off-line admission procedure is followed for UG Courses

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Finance and account section of the college is e governed to produce and to save all the information of this section.
Student Admission and Support	ICT extensively used in admission process of the college.
Examination	For the effective exam work examination section use ICT facilities for university examination.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	1	03/12/2018	31/12/2018	28
Orientation Program	1	03/10/2018	24/10/2018	24
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	0	Scholarship for needy girls

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly internal audit is done after every year where the auditing team checks the income received from the students which is recorded and reconciled with the fees that is to be received according to class wise. Cash book is checked with the help of bank statement and vouchers maintained by the institution along with

physical cash verification. Reports of Income and Expenditure statement is submitted to the Chartered Accountant who prepared the financial statement and other reports for the institution

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	Yes	Chartered Accountant	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Many points of agenda were discussed during the meeting to improve the College in many areas like infrastructure, discipline, extracurricular activities and performances of the students. ? The College always invites suggestion for improvement from the parents and the stakeholders and the feedback obtained from them are always given due importance. ? Communication of views which the students were hesitant to share to the teachers about the College and the department through the parents.

6.5.3 – Development programmes for support staff (at least three)

? Professional Ethics, Accountability and attitude of Teachers in Higher Education ? Professional Preparation of Teachers in Higher Education ? Basic Computer Skill Training Program of the Non-Teaching staff so that they are able to handle computer.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Permanent Principal Appointed ? Process to fill the vacant posts, as per the direction government of Maharashtra, initiated. ? Infrastructure development ? NSS Proposal Submitted ? Increased Extension Activity.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Uploading of college data to the Management Information system (MIS) portal of MHRD, Govt. of India	12/02/2019	08/02/2019	12/02/2019	3
2019	Uploading of college data to AISHE	04/12/2019	02/12/2019	04/12/2019	5
2019	Meeting related to preparation of student satisfaction survey report by IQAC	28/03/2019	25/03/2019	28/03/2019	3
2019	Basic Computer Skill Training Program for the Non-Teaching staff	14/01/2019	14/01/2019	19/01/2019	10

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Felicitation of Girl Child Parent	01/07/2018	01/07/2018	200	300
Program on Girl Security by Inspector Police station Jalgaon Jamod .	18/08/2018	18/08/2018	30	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? "Save energy" initiative is taken for the students' to make students aware by making them switch off lights and fans before leaving the classroom ? Department of Botany and Zoology conduct field work and study tours to create awareness and conservation of biodiversity among the students and society. ? Solar Panels installed in the campus. ? Installation of power saving LED lights

in campus. ? The College also initiated in tree plantation not only within the College campus but around the College vicinity too.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	02/10/2018	1	Gandhi Jayanti Swachh Bharat Abhiyan	Social Awareness for cleanliness in villages	60
2018	0	1	01/07/2018	1	Tree plantation	Plantation	200
2018	1	1	29/07/2018	1	Plasti free campaign	clean environment	120
2018	1	1	18/09/2018	1	Streetplay on cleanliness awareness at nandura railway station	clean environment	25
2018	0	1	05/09/2018	1	Kerala flood relief fund rally	Service to community	80

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	11/06/2018	Institution has design specific code of conduct for the students and it is communicated to the enrolled students through college prospectus.

Teachers	11/06/2018	As per UGC and SGBA University Amravati guidelines on professional ethics through academic diaries.
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#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	500
Teachers Day	05/09/2018	05/09/2018	60
Birth Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	55
Birth Anniversary of Dr. A. P. J. Abdul Kalam Vachan Prerna Din	15/10/2018	15/10/2018	40
Birth Anniversary of Sardar Vallabhbhai Patel(National Integrity Day)	31/10/2018	31/10/2018	38
Death Anniversary of Dr. B. R.Ambedkar	06/01/2019	06/01/2019	80
Birth Anniversary of Krantijyoti Savitribai Phule	03/01/2019	03/01/2019	42
Celebration of Republic Day	26/01/2019	26/01/2019	500
Birth Anniversary of Chhatrapati Shivaji Maharaj	19/02/2019	19/02/2019	12
Birth Anniversary of Swami Vivekanand	20/02/2019	20/02/2019	80
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Botanical Garden is maintained by Department of Botany ? Tree plantation programmes are organized ? Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus. ? Health hazards caused by tobacco smoking are repeatedly highlighted through different events and awareness programmes ? Installation of number of Power Saving LED lights in both Campus

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Regular ABO Blood group and Hb Test for girls : Goal: To know the blood group of the student. To aware the rare blood group girls about its impact. To know the Hb percentage at recent time. Hb percentage continuously monitor in low Hb percentage in girls. • To monitor a medical condition of Girls. Estimation of amount of Hb in Human blood is very important. Because it is very important protein that carries oxygen to our body, if Hb percentage is not normal, it



means you have a low red blood cell (RBC'S) which causes anemia. The Context: Hb test is very important for monitoring for general health to screen for a variety of disorders such as anemia, polycythemia Vera. Now a day's students do not take balance diet on time and also very fast life and day to day tensions in such a condition if they experiencing weakness, fatigue and shortness or dizziness, these sign and symptoms may point to anemia and hence Hb test may help to diagnose these or other medical conditions. The practice: Notice circulated in classes explaining the activity of estimating the amount of Hb in body, those who experience frequent weakness, fatigue, dizziness were asked to attend the test, then those who don't know their Hb percentage were asked to attend the Programme of hemoglobin detection. Evidences of Success: Anemia increases perinatal risks for mothers and newborns and contributes to preventable mortality. Accurate, low-cost, simple-to-use tests to detect anemia might help to address health inequalities by improving the detection and subsequent management of women with anemia, particularly severe anemia, in low-resource settings. Red blood cells carry oxygen to all of the cells in the body. A shortage of red blood cells can cause symptoms such as: • Feeling tired (fatigue) • Feeling weak • Feeling cold • Feeling dizzy or light headed • Shortness of breath • Paler skin Teacher Sponsored Award to academic toppers: Goals: • To ensure that our students are provided with an appropriate guidance and support to perform with distinction in the University Exams and thus, reward their efforts. • To guide campus on the process of affiliation to their local exams. • To support campus in teachers' training for preparing the student well in the University exams. • To recognize and award the efforts of the campus leadership, teachers and the students for exhibiting brilliant performances in the University exams. Context: Student's development is one of the aims of the college. The College has been prompt and generous in recognizing, appreciation and encouraging the meritorious students towards excellence in curricular and extracurricular activities. Special Cash Prizes are awarded to the students securing ranks and prizes in Academic. Cash Prizes are awarded for the Students securing first or second rank in every semester or every year or securing centum in individual subjects in every academic year. The institute believes that a motivated Students can be a significant factor in institute's success. When students are motivated to work at higher levels of their skills and abilities, the institute as a whole runs more efficiently and is more effective at achieving its objectives and goals. For this reason, the institute has understood the power of reward systems and how they are helpful in influencing Students behavior. The Practice: The institute has constituted the following rewards for students. The mode of reward is in terms of appreciation certificates and mementos. 1. Topper of the Class: The student who ranks first in the class in the University examinations is declared as Topper of the Class. 2. Subject Topper: The Student who scores maximum marks in subject is declared as Subject Topper. 3. Girls Topper: The girl student who ranks first in the class in the university examination is declared as topper of the class. 4. Outstanding Sportsman: Student who perform outstanding in the university intercollegiate sports competitions. Evidences of Success: Rewards are positive outcomes that are earned as a result of 'students' performance and achievement. These rewards are aligned with institute's objectives and goals. The institute has constituted the following rewards for its staff and students. The mode of reward is in terms of cash prize. Every year at the beginning of the academic year the students are counseled by the faculty and the HOD also addresses them. It has been noted that the academic performance of students has always been on the rise and the result analysis done every semester is a proof of it. The result analysis not only give the data about the performance of the students during the semester exams, but also on analysis the faculty will be able to judge whether a particular students good in analytical or theory subjects, what kind of remedial measure is needed to solve his problem etc., Every semester the faculty is encouraged to achieve 100 results in their

respective subjects. The management has clearly understood that the process of achieving good academic results is not only in the hands of the students and faculty, but also the backing of the management plays a major role in achieving the same. The review of the results has shown that the students have performed better as the course progresses and there has been an incremental academic growth in their performance. Problems Encountered and Resources Required: The monitoring of the incremental academic growth of the students is a success story of college and all the other institutions of our group are now following our footsteps in implementing this system .However as every success story has a turbulent phase, so also this system when implemented had its own share of problems like > Non co-operation from the students in accepting the study hours at the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bspatelcollege.com/Naacdownloads.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Satpuda Shikshan Va Gramin Vikas Sanstha was established in 1991 with the inspiration of Late Bapumiya Sirajoddin Patel alias B.S. Patel sir, with vision and mission of providing educational facilities and quality education to rural and tribal students having special emphasis on girls education. The organization is getting patronage and continuous guidance from dedicated dignitaries, who have established their credentials in their respective yield and who have done yeoman services to the society. We practice highest standard of ethical conduct in making decision and exercising own responsibilities. With trust of students, teachers and employees. The staff is accountability and ability to make decisions at most appropriate level. The Bapumiya Sirajoddin Patel arts commerce and Science college is awarded minority status by Sant Gadge Baba Amravati University Amravati is the only science college with subject like Mathematics Microbiology and Computer Science which is not available in the college of Adjust Blocks. Like Nandura, Sangrampur, Malkapur. The college have well qualified devoted and research oriented staff with full time experienced principle. We have Best students of academic year Award and Hajjan Jaitunbi Bapumiya Patel scholarship and Educational Assistance Scheme. With available of educational material also sub-sidised rates. We try to keep our students more concern with latest developments social responsibilities and concern for society's upliftment. Programs include: • As per prime minister "Swachh Bharat" Mission and for "Swachata Hi Sewa" from September 15 to October 2, 2018. • Cleaning of Purna River. • Awareness about ban on plastic with distribution of cloth and paper made bags as solution. • Kerala relief fund. • Adoption of Nandura Railway Station. We believe in the professional courteous and timely response to students in fulfilling their needs for access to service, support information and technology to achieve their goals.

Provide the weblink of the institution

<http://bspatelcollege.com/Naacdownloads.php>

### 8.Future Plans of Actions for Next Academic Year

? To conduct Skill based workshop for teaching and Non-teaching staff ? Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications ? Maintaining an updated database of research articles, books, book chapters, conference proceedings and seminar abstracts published by students and faculty members ? Office automation to ensure an updated data management system in the college. Office automation has

been planned to include an online archiving of student, faculty and staff database with necessary details. Information related to financial assistance such as scholarships, fellowships are also planned for digital archiving. Complete digitization of the college library is also planned. Online feedback system is planned to be introduced, the results of which will be analyzed by the IQAC. The college also aims to sincerely address the issues highlighted in the feedback reports ? Increasing the number of environment friendly initiatives through college NSS and ensuring participation of maximum students in such initiatives ? Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies ? Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff ? To recommend post graduate courses ? To take Career Guidance and Counselling programme frequently ? Enhancing academic excellence ? Enhancement of infrastructural facilities. ? Encouraging students for participation in the "Avishkar" organized by the SGBA University, Amravati.. ? Organization of Medical Health Check-up camp. ? Organization of Disaster Management Workshop. ? To arrange plastic free campaign, Cleanliness drive through street plays. ? To celebrate Birth Anniversary of Dr. Salim Ali on the eve take Bird Watching. ? To conduct excursion tours visit. ? Faculty participation in conferences, workshop and seminars. ? Research publications publishing in peer reviewed journals. ? To conduct department wise certificate courses